

**PUBLIC NOTICE OF THE REGULAR SCHOOL BOARD MEETING  
OF THE WATERLOO SCHOOL DISTRICT  
JUNE 11, 2018**

**PUBLIC NOTICE** is hereby given to the public pursuant to Section 19.84, Wisc. Statutes that a meeting of the School Board of the Waterloo School District of Jefferson County, Wisconsin, will be held Monday, June 11, 2018, commencing at 6:30 p.m. in the High School Library located in the City of Waterloo, Jefferson County, Wisconsin and the agenda for said meeting is as follows:

**Regular School Board Meeting**

Call meeting to order: 6:30 p.m. – **HIGH SCHOOL LIBRARY**

Pledge of Allegiance

Call of Roll

Proof of posting and adoption of agenda

**Approval of Previous Minutes:**

- (a) Regular Meeting – May 14, 2018
- (b) Special Meeting – May 24, 2018
- (c) Special Meeting – May 30, 2018

**Presentation to the Board**

- (a) School Start Times: Liz Campos

**Board Reports/Committee Reports**

- (a) Policy Committee Meeting, May 29, 2018 – Chair, Thompson
- (b) Student Representative Report – Peter Miller, Melanie Renforth, and Makenna Holzhueter

**Administrative Reports**

- (b) School Safety Grant and Roof Update – Sharon Peterson, Business Manager
- (c) Graduation – Brad Donner, HS Principal
- (d) End of the Year – Maureen Adams, Elementary Principal
- (e) End of the Year – Shawn Bartelt, IS/MS Principal
- (f) Driver Education, Mental Health Grant, Spark Grants – Brian Henning, District Administrator

**Approval of Bills and Vouchers**

- (a) Review Treasurer's Report
- (b) Report of the Superintendent listing the disbursements through May 31, 2018
- (c) Review district receipts for the month of May

**Legislative Updates**

- (a) Debra Stein

**Announcements**

**Public Input**

The Board allows public input to occur at the time the agendaed matter is addressed by the Board. Earlier public input on the items not on the agenda will be limited and will not be responded to by the Board other than noting potential future discussion options. The Board does not allow discussion of personnel matters during public input.

**New Business**

- (A) Action – Staff Resignation(s) Faculty
- (B) Action – Staff Position(s) Teacher, Lead Teacher, Co-Curricular Coach
- (C) Action – Seclusion and Restraint Report
- (D) Action – District Insurance Liability, Property, and Workers Comp
- (E) Action – District Storage Array
- (F) Action – PreK-8 Office Addition
- (G) Discussion – Referendum Informational Meetings
- (H) First Reading Policies: Policy 411 – Student Nondiscrimination (Equal Educational Opportunities), Policy 411.05 Student Discrimination Complaint Procedures, Policy 411.1 – Student Harassment and Bullying, Policy 411.15 – Reporting of Bullying or Harassment Form, and 411 (Exhibit) Public Notification of Student Nondiscrimination/Harassment Policy
- (I) Action – Motion and roll call vote to go into closed session. Pursuant to Wisconsin Statutes 19.85(1)(c) (e) and (f) the Board of Education may move into Closed Session for the Purpose of:
  - a. Deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session to award a contract to employ services for Student Transportation.
  - b. Consider employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility for Administrative Support Contracts.
  - c. Consider employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility for Principal Contract.
  - d. Motion and roll call vote to return to Open Session to announce or take action, if any and if appropriate.

Adjourn.

Dated this 8<sup>th</sup> day of June, 2018.

***\*If you need ADA accommodations to attend this meeting, please contact the School District Office at (920) 478-3633 at least 48 hours prior to the meeting.***

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District Administrator, Brian C. Henning

**“Preparing today’s students for tomorrow’s challenges”**